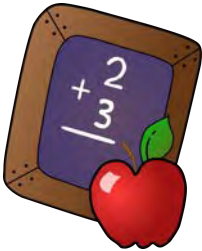









You will find information below concerning the evaluation and reporting of your child's progress

<p>Mathematics</p> 	<p>Solves a situational problem (20%)</p> <ul style="list-style-type: none"> - Is able to follow steps to solve a situational problem and use mathematical reasoning. * <i>This is not evaluated in Term 1.</i> <hr/> <p>Uses mathematical reasoning (80%)</p> <ul style="list-style-type: none"> - Has a solid grasp of the concepts covered, such as: Counting and Number Patterns, Addition and Subtraction, Comparing Numbers up to 100, Fractions, Geometry, Spatial Sense, Data and Graphs, Measurement, Patterns, Probability and Statistics, Sorting-Ordering-Classifying, Time, calendar, etc.
<p>French</p>   	<p>Communicates in French (33%)</p> <ul style="list-style-type: none"> - Communicates in French, in class, with peers and teacher . <hr/> <p>Understands oral and written text in French (34%)</p> <ul style="list-style-type: none"> - Demonstrates understanding of texts through appropriate use of language (written, visual, oral). - Reacts to texts and expresses own opinions. <hr/> <p>Produces oral and written texts in French (33%)</p> <ul style="list-style-type: none"> - Produces clear, well-organized written texts - Applies the conventions of writing when producing texts (calligraphy, spelling of most common words, punctuation, sentence structure). * <i>This is not evaluated in Term 1.</i>

<p>Ethics and Religious Culture</p> 	<p>Reflects on Ethical questions- Engages in dialogue</p> <ul style="list-style-type: none"> - Demonstration of the understanding of the notions that have been discussed in class. - Participates in dialogue related to ethical/moral issues in an open-minded and respectful manner.
<p>Physical Education and Health</p> 	<p>To perform movement skills in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates coordination, balance and agility - Applies knowledge of various motor and manipulative skills <p>To interact with others in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates respect and cooperates well with others - Displays attitudes that enable them to act ethically - Shows effort and enthusiasm
<p>Visual art</p> 	<p>Produce individual/media works</p> <ul style="list-style-type: none"> - Uses materials creatively - Demonstrates the steps of the creative process - Types of Evaluation: Projects, participation, discussion <p>Appreciates works of Art</p> <ul style="list-style-type: none"> - Identifies visual arts concepts - Uses accurate subject language to describe works of art - Types of Evaluation: Self and peer appreciation, tests (Term 2 & 3)
<p>Drama</p> 	<p>To invent and interpret short scene</p> <ul style="list-style-type: none"> - Respects rules of group performance -Consistently shows enthusiasm and energy during activities -Performs with impressive feeling and expression <p>To appreciate dramatic works</p> <ul style="list-style-type: none"> - Uses accurate subject vocabulary in describing dramatic work (Term 2 & 3)

Official Communication



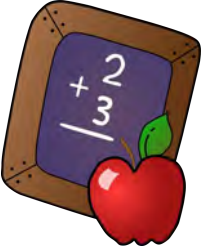



Please note that the objectives vary from term to term which will explain why your child's marks may have differed from the previous term.





	Date	%
Interim	October 12, 2023	Work habits-not graded
Term 1	November 20, 2023	20%
Term 2	March 15, 2024	20%
Term 3	June 21, 2024	60%

General Competencies

Term 3 - Organizes their work

You will find information below concerning the evaluation and reporting of your child's progress

<p>Mathematics</p> 	<p>Solves a situational problem (20%)</p> <ul style="list-style-type: none">-Demonstrates ability to organize information.-Applies situational problem strategies.-Demonstrates understanding of the situational problems by using drawings and equations.-Produces a correct solution using proper units. <p>(Term 2 & 3)</p> <hr/> <p>Uses mathematical reasoning (80%)</p> <ul style="list-style-type: none">- Has a solid grasp of the concepts covered, such as measurement, fraction, 2 digit additions, etc. and of addition tables from 1 to 12.
<p>Français</p>   	<p>Communicates in French (33%)</p> <ul style="list-style-type: none">- Uses appropriate language conventions when communicating (word choice, clarity, rhythm, intonation, etc.) <hr/> <p>Understands oral and written text in French (34%)</p> <ul style="list-style-type: none">- Demonstrates understanding of texts (written, visual, oral), through appropriate use of language (written, visual, oral).- Reacts to texts (written, visual, oral) and expresses himself/herself. <hr/> <p>Produces oral and written texts in French (33%)</p> <ul style="list-style-type: none">- Produces clear, well-organized texts of different types.- Demonstrates understanding of the purpose for writing.- Applies the conventions learned in class when producing written texts (punctuation, sentence structure, etc.) and oral texts (adapts to the audience).- Applies correctly vocabulary and grammar learned in class to his/her writing.

<p>Ethics and Religious Culture</p> 	<p>Reflects on Ethical questions- Engages in dialogue</p> <ul style="list-style-type: none"> - Engages in appropriate dialogue related to ethical issues in an open-minded and respectful manner. <hr/> <p>Demonstrates understanding of religion phenomenon</p> <ul style="list-style-type: none"> - Not Evaluated
<p>Physical Education and Health</p> 	<p>To perform movement skills in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates co-ordination, balance and agility - Applies knowledge of various motor and manipulative skills <hr/> <p>To interact with others in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates respect and cooperates well with others - Displays attitudes that enable them to act ethically - Shows effort and enthusiasm
<p>Visual art</p> 	<p>Produce individual/media works</p> <ul style="list-style-type: none"> - Uses materials creatively - Demonstrates the steps of the creative process - Types of Evaluation: Projects, participation, discussion <hr/> <p>Appreciates works of Art</p> <ul style="list-style-type: none"> - Identifies visual arts concepts - Uses accurate subject language to describe works of art - Types of Evaluation: Self and peer appreciation, tests (Term 2 & 3)
<p>Drama</p> 	<p>To invent and interpret short scene</p> <ul style="list-style-type: none"> - Respects rules of group performance -Consistently shows enthusiasm and energy during activities -Performs with impressive feeling and expression <hr/> <p>To appreciate dramatic works</p> <ul style="list-style-type: none"> - Uses accurate subject vocabulary in describing dramatic work (Term 2 & 3)

Official Communication



Please note that the objectives vary from term to term which will explain why your child's marks may have differed from the previous term.



	Date	%
Interim	October 12, 2023	Work habits-not graded
Term 1	November 20, 2023	20%
Term 2	March 15, 2024	20%
Term 3	June 21, 2024	60%


General Competencies




Term 3 - Organizes their work




Birchwood Elementary School
 Evaluation of Student Learning
Elementary Grade 3

You will find information below concerning the evaluation and reporting of your child's progress

<p>Mathematics</p> 	<p>Solves a situational problem (30%)</p> <ul style="list-style-type: none"> - Produces a correct solution by determining all the steps involved and by following relevant strategies in a situational problem. This is not evaluated in Term 1
	<p>Uses mathematical reasoning (70%)</p> <ul style="list-style-type: none"> - Has a solid grasp of the concepts covered, such as measurement, fraction, 2 digit additions etc. * Note that for reasoning competencies, the students will write a board compulsory exam.
<p>Français</p> 	<p>Communicates in French (33%)</p> <ul style="list-style-type: none"> - Uses appropriate language conventions when communicating (word choice, clarity, etc.) -Incorporates new vocabulary and expressions into daily communications.
	<p>Understands oral and written text in French (34%)</p> <ul style="list-style-type: none"> - Demonstrates understanding of texts (written, visual, oral), through appropriate use of language (written, visual, oral) - Reacts to texts (written, visual, oral) and expresses own opinions - Uses the reading strategies taught in class
	<p>Produces oral and written texts in French (33%)</p> <ul style="list-style-type: none"> - Produces clear, well-organized written texts - Applies the conventions of writing when producing texts (spelling, punctuation, grammar, sentence structure, etc.)

<p>English</p> 	<p>Reads/listens to spoken, written and media texts</p> <ul style="list-style-type: none"> - Reads, views and listens to a variety of literary, popular information-based and media texts - Uses appropriate reading strategies to make meaning of texts (Term 2 & 3)
	<p>Produces written and media texts</p> <ul style="list-style-type: none"> - Is able to write and produce a variety of written and media text types (Term 3)
	<p>Uses language to communicate and to learn</p> <ul style="list-style-type: none"> - Uses meaningful language to express and develop thoughts and feeling (Term 1 & 3)

<p>Geography, History and Citizenship Education</p> 	<ul style="list-style-type: none"> -Compares elements of the organization of a past society in its territory
<p>Science and Technology</p> 	<ul style="list-style-type: none"> -Understands natural and scientific phenomenon - Uses a variety of strategies when experimenting and working through scientific or technological problems
<p>Ethics and Religious Culture</p> 	<p>Reflects on Ethical questions- Engages in dialogue</p> <ul style="list-style-type: none"> - Engages in appropriate dialogue related to ethical/religious issues in an open-minded and respectful manner. <p>Demonstrates understanding of religion phenomenon</p> <ul style="list-style-type: none"> - Makes connections between forms of cultural or religious expression and different religious traditions

<p>Physical Education and Health</p> 	<p>To perform movement skills in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates co-ordination, balance and agility - Applies knowledge of various motor and manipulative skills <p>To interact with others in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates respect and cooperates well with others - Displays attitudes that enable them to act ethically - Shows effort and enthusiasm
<p>Visual art</p> 	<p>Produce individual/media works</p> <ul style="list-style-type: none"> - Uses materials creatively - Demonstrates the steps of the creative process - Types of Evaluation: Projects, participation, discussion <p>Appreciates works of Art</p> <ul style="list-style-type: none"> - Identifies visual arts concepts - Uses accurate subject language to describe works of art - Types of Evaluation: Self and peer appreciation (Term 2 & 3)
<p>Drama</p> 	<p>To invent and interpret short scene</p> <ul style="list-style-type: none"> - Respects rules of group performance - Consistently shows enthusiasm and energy during activities - Performs with impressive feeling and expression <p>To appreciate dramatic works</p> <ul style="list-style-type: none"> - Uses accurate subject vocabulary in describing dramatic work (Term 2 & 3)

Official Communication



Please note that the objectives vary from term to term which will explain why your child's marks may have differed from the previous term.



	Date	%
Interim 1	October 12, 2023	Work habits-not graded
Term 1	November 20, 2023	20%
Term 2	March 15, 2024	20%
Term 3	June 21, 2024	60%


General Competencies



Term 3 - Organizes their work




Grade 4

You will find information below detailing the evaluation and reporting of your child's progress through the academic year.

<p>Mathematics</p> 	<p>Solves a situational problem (30%) Evaluated in Terms 2 and 3</p> <ul style="list-style-type: none"> - Works to produce a correct solution by determining all the steps involved and by using relevant strategies - Applies concepts, strategies and organization methods learned - Shows clear, organized traces of reasoning - Justifies solutions with clear language <hr/> <p>Uses mathematical reasoning (70%)</p> <ul style="list-style-type: none"> - Has a solid grasp of the concepts covered and can demonstrate their learning by applying skills learned - Adequately uses mathematical language and conventions
<p>Français</p> 	<p>Communicates in French (33%)</p> <ul style="list-style-type: none"> - Uses appropriate language conventions when communicating (word choice, clarity, rhythm, intonation, etc.) - Respects communication conventions (listens and takes turns) - Uses vocabulary learned in themes. <hr/> <p>Understands oral and written text in French (34%)</p> <ul style="list-style-type: none"> - Demonstrates understanding of texts (written, visual, oral), through appropriate use of language (written, visual, oral) - Reacts to texts (written, visual, oral) and expresses own opinions <hr/> <p>Produces oral and written texts in French (33%)</p> <ul style="list-style-type: none"> - Produces clear, well-organized written and oral texts - Applies the conventions of writing when producing texts (spelling, punctuation, grammar, sentence structure, etc.) - Produces a variety of texts (informative, argumentative, descriptive, letter, etc.)

<p>English Language Arts</p> 	<p>Reads/listens to spoken, written and media texts (Term 2 & Term 3)</p> <ul style="list-style-type: none"> - Reads, views and listens to a variety of literary, popular information-based and media texts - Uses appropriate reading strategies to make meaning of texts
	<p>Produces written and media texts (Term 3)</p> <ul style="list-style-type: none"> - Is able to write and produce a variety of written and media text types
	<p>Uses language to communicate and to learn (Term 1 & Term 3)</p> <ul style="list-style-type: none"> - Uses meaningful language to express and develop thoughts and feeling

<p>Geography, History and Citizenship Education</p> 	<ul style="list-style-type: none"> - Indicates traces left by a past societies on our current society and territory - Recognizes elements of the organization of a past society in its territory - Locates a society in a territory, reads a map and understands its components. - Recognizes and identifies changes in a society and their influence on current society and territory
<p>Science and Technology</p> 	<ul style="list-style-type: none"> - Identifies a problem from a technological or scientific point of view - Uses a variety of strategies when experimenting and working through scientific or technological problems - Proposes a hypothesis and works to find a solution to scientific questioning.
<p>Ethics and Religious Culture</p> 	<p>Reflects on Ethical questions- Engages in dialogue</p> <ul style="list-style-type: none"> - Engages in appropriate dialogue related to ethical/religious issues in an open-minded and respectful manner. <p>Demonstrates understanding of religion phenomenon</p> <ul style="list-style-type: none"> - Makes connections between forms of cultural or religious expression and different religious traditions

<p>Physical Education and Health</p> 	<p>To perform movement skills in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates coordination, balance and agility - Applies knowledge of various motor and manipulative skills <p>To interact with others in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates respect and cooperates well with others - Displays attitudes that enable them to act with sportsmanship - Shows effort and enthusiasm
<p>Visual Arts</p> 	<p>Produce individual/media works</p> <ul style="list-style-type: none"> - Uses materials creatively - Demonstrates the steps of the creative process - Types of Evaluation: Projects, participation, discussion <p>Appreciates works of Art</p> <ul style="list-style-type: none"> - Identifies visual arts concepts - Uses accurate subject language to describe works of art - Types of Evaluation: Self and peer appreciation, tests (Term 2 & 3)
<p>Drama</p> 	<p>To invent and interpret short scene</p> <ul style="list-style-type: none"> - Respects rules of group performance - Consistently shows enthusiasm and energy during activities - Performs with impressive feeling and expression <p>To appreciate dramatic works</p> <ul style="list-style-type: none"> - Uses accurate subject vocabulary in describing dramatic work (Term 2 & 3)

Official Communication



Please note that the objectives vary from term to term which will explain why your child's marks may have differed from the previous term.



	Date	%
Interim	October 12, 2023	Work habits-not graded
Term 1	November 20, 2023	20%
Term 2	March 15, 2024	20%
Term 3	June 21, 2024	60%




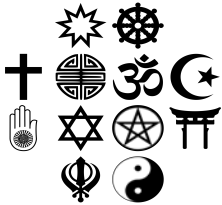
General Competencies:




Term3: Organizes their work

Grade 5

You will find information below concerning the evaluation and reporting of your child's progress

<p>Mathematics</p> 	<p>Solves a situational problem (30%)</p> <ul style="list-style-type: none">- Produces a correct solution by determining all the steps involved and by following relevant strategies in a situational problem. <p>Students will be evaluated using one or more situational problems and with complex problems using the Decimal program. Evaluation will be noted in terms two and three only.</p> <p>Uses mathematical reasoning (70%)</p> <ul style="list-style-type: none">- Has a solid grasp of the concepts covered, such as measurement, fraction, 2 digit additions etc. <p>Students will be evaluated with tests on concepts covered, in class assignments using the Decimal program and applications.</p>
<p>Français</p> 	<p>Communicates in French (33%)</p> <ul style="list-style-type: none">- Uses appropriate language conventions when communicating (word choice, clarity, rhythm, intonation, etc.) <p>Évaluation: Les élèves auront à présenter des projets en groupe ou individuellement.</p> <p>Understands oral and written text in French (34%)</p> <ul style="list-style-type: none">- Demonstrates understanding of texts (written, visual, oral), through appropriate use of language (written, visual, oral)- Reacts to texts (written, visual, oral) and expresses own opinions <p>Évaluation: Les élèves auront régulièrement des périodes de lecture en classe et auront à fournir de courts résumés de lecture. Ils auront aussi à démontrer leur compréhension de textes par leur travail.</p> <p>Produces oral and written texts in French (33%)</p> <ul style="list-style-type: none">- Produces clear, well-organized written texts- Applies the conventions of writing when producing texts (spelling, punctuation, grammar, sentence structure, etc.) <p>Évaluation: Les élèves auront à écrire différents textes en lien avec des projets de classe. Pour l'acquisition des connaissances, des exercices d'écriture et des ateliers de grammaire leur seront proposés.</p>

<p>English</p> 	<p>Reads/listens to spoken, written and media texts (33%) - Reads, views and listens to a variety of literary, popular information-based and media texts - Uses appropriate reading strategies to make meaning of texts Students will be evaluated through reading comprehension texts, reading assessments, response to literature, book summaries and reading logs.</p> <p>Produces written and media texts (34%) - Is able to write and produce a variety of written and media text types Students will be evaluated through journal and story writing, response to literature, a LES (practice Language Arts exam) and media projects using the iPad and the Chromebook,</p> <p>Uses language to communicate and to learn (33%) - Uses meaningful language to express and develop thoughts and feeling Students will be evaluated through presentations, media projects and participation in group discussions.</p>
<p>Geography, History and Citizenship Education</p> 	<p>- Indicates traces left by a past societies on our society and territory - Recognizes elements of the organization of a past society in its territory Évaluation: Nous travaillerons les unités proposées dans le livre Escales de 5e année. Une évaluation sera faite à la fin de chaque thème.</p>
<p>Science and Technology</p> 	<p>- Identifies a scientific problem from a technological or scientific point of view - Uses a variety of strategies when experimenting and working through scientific or technological problems Évaluation: Différents thèmes de sciences seront abordés et des projets d'équipe seront évalués.</p>
<p>Ethics and Religious Culture</p> 	<p>Reflects on Ethical questions- Engages in dialogue - Engages in appropriate dialogue related to ethical/religious issues in an open-minded and respectful manner. Évaluation: Discussions et échanges avec les élèves</p> <p>Demonstrates understanding of religion phenomenon - Makes connections between forms of cultural or religious expression and different religious traditions Évaluation: Discussions et échanges avec les élèves</p>

<p>Physical Education and Health</p> 	<p>To perform movement skills in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates co-ordination, balance and agility - Applies knowledge of various motor and manipulative skills <p>To interact with others in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates respect and cooperates well with others - Displays attitudes that enable them to act ethically - Shows effort and enthusiasm
<p>Visual art</p> 	<p>Produce individual/media works</p> <ul style="list-style-type: none"> - Uses materials creatively - Demonstrates the steps of the creative process - Types of Evaluation: Projects, participation, discussion <p>Appreciates works of Art</p> <ul style="list-style-type: none"> - Identifies visual arts concepts - Uses accurate subject language to describe works of art - Types of Evaluation: Self and peer appreciation, tests (Term 2 & 3)
<p>Drama</p> 	<p>To invent and interpret short scene</p> <ul style="list-style-type: none"> - Respects rules of group performance - Consistently shows enthusiasm and energy during activities - Performs with impressive feeling and expression <p>To appreciate dramatic works</p> <ul style="list-style-type: none"> - Uses accurate subject vocabulary in describing dramatic work (Term 2 & 3)

Official Communication



Please note that the objectives vary from term to term which will explain why your child's marks may have differed from the previous term.



	Date	%
Interim	October 12th, 2023	Not graded
Term 1	November 20th, 2023	20%
Term 2	March 15th, 2024	20%
Term 3	June 21st 2024	60%




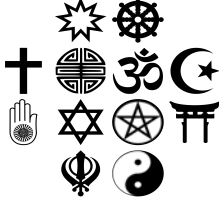
General Competencies




Evaluated in Term 3- Organizes their work

Grade 6

You will find information below concerning the evaluation and reporting of your child's progress

<p>Mathematics</p> 	<p>Solves a situational problem (30%)</p> <ul style="list-style-type: none">- Produces a correct solution by determining all the steps involved and by following relevant strategies in a situational problem. <p>Students will be evaluated using one or more situational problems each term and with complex problems using the Decimal program. Will not be evaluated in term 1.</p> <p>Uses mathematical reasoning (70%)</p> <ul style="list-style-type: none">- Has a solid grasp of the concepts covered, such as measurement, fraction, 2 digit additions etc. <p>Students will be evaluated with tests on concepts covered, in class assignments using the Decimal program and applications.</p>
<p>Français</p> 	<p>Communicates in French (33%)</p> <ul style="list-style-type: none">- Uses appropriate language conventions when communicating (word choice, clarity, rhythm, intonation, etc.) <p>Évaluation: Les élèves auront à présenter des projets en groupe ou individuellement.</p> <p>Understands oral and written text in French (34%)</p> <ul style="list-style-type: none">- Demonstrates understanding of texts (written, visual, oral), through appropriate use of language (written, visual, oral)- Reacts to texts (written, visual, oral) and expresses own opinions <p>Évaluation: Les élèves auront régulièrement des périodes de lecture en classe et auront à fournir de courts résumés de lecture. Ils auront aussi à démontrer leur compréhension de textes par leur travail dans le livre <i>Sur les rails</i>.</p> <p>Produces oral and written texts in French (33%)</p> <ul style="list-style-type: none">- Produces clear, well-organized written texts- Applies the conventions of writing when producing texts (spelling, punctuation, grammar, sentence structure, etc.) <p>Évaluation: Les élèves auront à écrire différents textes en lien avec des projets de classe. Pour l'acquisition des connaissances, des exercices d'écriture et des ateliers de grammaire leur seront proposés.</p>

<p>English</p> 	<p>Reads/listens to spoken, written and media texts(33%)</p> <ul style="list-style-type: none"> - Reads, views and listens to a variety of literary, popular information-based and media texts - Uses appropriate reading strategies to make meaning of texts <p>Students will be evaluated through reading comprehension texts, reading assessments, literature circles, response to literature, book summaries and reading logs.</p> <hr/> <p>Produces written and media texts (34%)</p> <ul style="list-style-type: none"> - Is able to write and produce a variety of written and media text types <p>Students will be evaluated through journal and narrative writing, persuasive essays and research projects using the Chromebook,</p> <hr/> <p>Uses language to communicate and to learn (33%)</p> <ul style="list-style-type: none"> - Uses meaningful language to express and develop thoughts and feeling <p>Students will be evaluated through presentations, projects, literature circles and participation in group discussions.</p>
<p>Geography, History and Citizenship Education</p> 	<ul style="list-style-type: none"> - Indicates traces left by a past societies on our society and territory - Recognizes elements of the organization of a past society in its territory <p>Évaluation: Nous travaillerons les cinq thèmes proposés dans le programme <i>Sur les rails</i>. Une évaluation sera faite à la fin de chaque thème. Les tests se feront à livre ouvert.</p>
<p>Science and Technology</p> 	<ul style="list-style-type: none"> - Identifies a scientific problem from a technological or scientific point of view - Uses a variety of strategies when experimenting and working through scientific or technological problems <p>Évaluation: Différents thèmes de sciences seront abordés et des projets d'équipe seront évalués.</p>
<p>Ethics and Religious Culture</p> 	<p>Reflects on Ethical questions- Engages in dialogue</p> <ul style="list-style-type: none"> - Engages in appropriate dialogue related to ethical/religious issues in an open-minded and respectful manner. <p>Évaluation: Discussions et échanges avec les élèves</p> <hr/> <p>Demonstrates understanding of religion phenomenon</p> <ul style="list-style-type: none"> - Makes connections between forms of cultural or religious expression and different religious traditions <p>Évaluation: Discussions et échanges avec les élèves</p>

<p>Physical Education and Health</p> 	<p>To perform movement skills in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates co-ordination, balance and agility - Applies knowledge of various motor and manipulative skills <p>To interact with others in different physical activity settings</p> <ul style="list-style-type: none"> - Demonstrates respect and cooperates well with others - Displays attitudes that enable them to act ethically - Shows effort and enthusiasm
<p>Visual art</p> 	<p>Produce individual/media works</p> <ul style="list-style-type: none"> - Uses materials creatively - Demonstrates the steps of the creative process - Types of Evaluation: Projects, participation, discussion <p>Appreciates works of Art</p> <ul style="list-style-type: none"> - Identifies visual arts concepts - Uses accurate subject language to describe works of art - Types of Evaluation: Self and peer appreciation, tests (Term 2 & 3)
<p>Drama</p> 	<p>To invent and interpret short scene</p> <ul style="list-style-type: none"> - Respects rules of group performance - Consistently shows enthusiasm and energy during activities - Performs with impressive feeling and expression <p>To appreciate dramatic works</p> <ul style="list-style-type: none"> - Uses accurate subject vocabulary in describing dramatic work (Term 2 & 3)

Official Communication



Please note that the objectives vary from term to term which will explain why your child's marks may have differed from the previous term.

	Date	%
Interim	October 12th, 2023	Not graded
Term 1	November 20th, 2023	20%
Interim	March 15th, 2024	20%
Term 2	June 21st, 2024	60% (MEES Exams 10% of final grade)
General Competencies		
Evaluated in term 3:		
- Organizes their work		