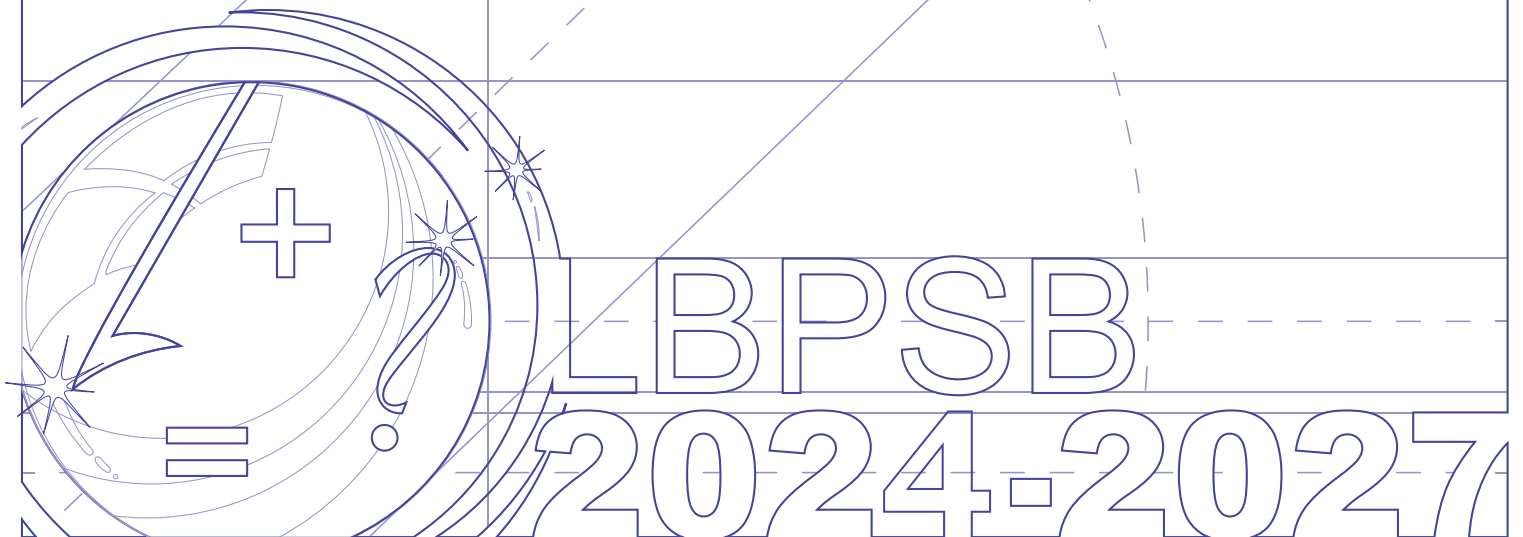




Educational Project 2024-2027

School Name: Birchwood Elementary School





VISION

Achieving **excellence** by maximizing the potential of each individual.
Atteindre l'**excellence** en maximisant le potentiel de chacun.



VALUES / VALEURS

Community • Communauté

We promote local and global citizenship through strong engagement.
Promouvoir la citoyenneté locale et mondiale grâce à un engagement solide.

Inclusion • Inclusion

We reflect and celebrate diversity.
Refléter et souligner la diversité.

Innovation • Innovation

We support creativity and a spirit of inquiry.
Appuyer la créativité et l'esprit de recherche.

Integrity • Intégrité

We commit to honesty, equity and accountability.
Encourager l'honnêteté, l'équité et la responsabilité.

Respect • Respect

We foster a respectful, nurturing and safe environment.
Favoriser un environnement respectueux, stimulant et sécuritaire.

Provincial Alignment

The Ministry of Education developed a strategic plan comprised of 5 orientations and 9 objectives. Please note this table does not indicate orientations 4 and 5, or objectives 3, 6, 7, 8, 9, as they do not pertain to school boards. Language used in the MEQ Strategic Plan is not subject to modification by the LBPSB and is not necessarily reflective of our views on **equity, diversity, dignity, and inclusion**.

Orientation 1: Make the success of our students a top priority for Quebec society
Objective 1: Increase student success rates
Orientation 2: Make Vocational training a truly attractive option
Objective 2: Modernize and enhance vocational training
Orientation 3: Making schools and centres welcoming spaces
Objective 4: Develop new specific "Special School Project"
Objective 5: Maintain a climate of caring, well-being and safety in schools and centres

To attain the targets set by the Ministry of Education, the Lester B. Pearson School Board developed a Commitment-to-Success plan comprised of 3 orientations and 9 objectives that is aligned with the orientations set by the Ministry of Education, ensuring coherence and synergy in our efforts to enhance education in Quebec.

LBPSB Orientation 1: Improve effectiveness at meeting the academic needs of diverse learners.
LBPSB Objective 1: Increased enrollment in different pathways to success
LBPSB Objective 2: Ensure all schools and centres develop and implement a process to ensure they regularly assess students growth and plan to act on areas of challenge
LBPSB Objective 3: Increased systemic capacity to meet the needs of students
LBPSB Orientation 2: Enhance the leadership of in-school/centre teams at the LBPSB.
Objective 4: Established effective onboarding and mentoring program for all employee groups
LBPSB Objective 5: Improved principal/director and teacher collaboration towards implementation of research-based practices for instruction and support
LBPSB Objective 6: Improved work efficiency related to the flow of information, and communication structures at the school board
LBPSB Orientation 3: Make social emotional health a priority at the LBPSB.
Objective 7: Improved sense of well-being in the LBPSB community
Objective 8: Improved sense of belonging in the LBPSB community
Objective 9: Lead with empathy throughout the network

Educational Project

School Board alignment

Birchwood Elementary is dedicated to supporting the Lester B. Pearson School Board's Commitment to Success plan. We support the LBPSB's initiatives while striving to meet the needs of the communities we serve.

Summary of Educational project:

School Orientation 1: To improve effectiveness in meeting the academic needs of Birchwood Students

School Objective 1: Yearly identify student foundational need to be targeted.

Implement measures to support identified need.

To improve math understanding using tools and strategies developed by our Math PLCs (pre-COVID)

School Objective 2: To increase Deep Learning practices in the classroom

School Objective 3: To improve oracy skills

School Orientation 2: To increase collaboration between all job categories

School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on.

Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning.

In support of our objective for improving oracy (objective #3), the Birchwood team has selected the Cross Curricular Competency: Communicates Effectively.

School Objective 5: To increase opportunities to share in-school expertise in order to build staff capacity

School Orientation 3: To make social-emotional health a priority at Birchwood

School Objective 6: To increase the sense of belonging of students and staff

School Objective 7: To reduce the percentage of students reporting feeling anxiety at school

School Objective 8: To increase the level of tranquility in the shared spaces of our school

School Profile

School Context

Birchwood Elementary is a vibrant educational institution committed to ensuring a positive and nurturing Français Plus environment for engaged learning and personal growth for students from diverse backgrounds. Our school community comprises a dynamic mix of 375 students, each bringing unique talents, perspectives, and aspirations to our classrooms.

The school building is situated in a forested residential area in the off-island community of St. Lazare, Qc. Birchwood is an ecologically friendly construction and has a geothermal heating/cooling system. There is a full-sized gymnasium, a Drama room, Fine Arts room, library, resource room, daycare facilities, lunchtime cafeteria service and classrooms fitted with the most recent technological equipment. The technological amenities in the building are designed to support future educational directions. Our school also prioritizes ecologically responsible practices: recycling, composting, vegetable gardens, honey bees and an environment-friendly cafeteria.

Our school is composed of families from a number of off-island communities with various socio-economic backgrounds. The socio-economic levels in our communities contribute to the unique fabric of Birchwood Elementary. Our school and community strengths lie in fostering a sense of inclusivity, where each student is valued and supported. The collaborative efforts of teachers, parents, and community members create an environment that encourages academic achievement, personal growth, and social responsibility.

As a school community we are very proud of the following strengths we bring to the educational experiences of our students: caring and committed staff, flexible pedagogy (Deep Learning) and strong community partnerships. These are reflected in the many learning experiences, both in and out of the classroom (field trips, extra-curricular activities and overnight trips), offered to our students.

Our school also faces challenges which we diligently work towards addressing in order to support our students and community. We are committed to better supporting the increasing social-emotional needs of our students. This will be accomplished through providing our team more opportunities to work together and communicate effectively, maximizing our alignment and strengthening coherence in addressing needs and behaviour.

At Birchwood Elementary, we take pride in our collaborative community where students, families, teachers, support staff, and professionals work together to create an atmosphere of academic rigor, creativity, and personal growth. Through a rich tapestry of experiences, Birchwood Elementary aims to inspire inquisitive learners, empowered leaders, and caring global citizens.

Programs of Study and Approaches to Learning

For our school, the Français Plus program means that the French Immersion program is extended into the Cycle 2 years. Students receive approximately 85% of their school day delivered in French. The intention is to solidify the students' abilities in French as a second language before they move on to a predominantly English education. As they move up through to graduating high school, into CEGEP and University, or by following one of our alternative programs in high school, a solid base of French language is tremendously advantageous for our students in Quebec.

Our dedicated team of educators plays a pivotal role in shaping the educational experience at Birchwood Elementary. With a focus on academic excellence and social emotional health, our twenty-eight highly qualified teachers are passionate about fostering a love for learning and equipping students with the skills they need for success in an ever-evolving world. Our school is also centered on the Arts, students have the opportunity to work with local artists on yearly special projects.

Supporting the academic and extracurricular endeavors of our students is a team of twenty support staff members who directly support our students, and contribute to the smooth functioning of various administrative and logistical aspects of the school. Their commitment to creating a conducive and organized environment ensures that students can fully engage in their educational journey.

In addition to our teaching and support staff, six professionals (speech and language pathologist, psychologist, consultant in inclusive education, social work officer, spiritual animator, and consultant for Autism Spectrum Disorder), work collaboratively to address the diverse needs of our student body. This comprehensive approach to education underscores our commitment to providing a well-rounded and inclusive learning experience for all.

Orientation 1: To improve effectiveness in meeting the academic needs of Birchwood Students

This orientation directly mirrors Orientation 1 of the school board's Commitment to Success Plan. Both orientations strive to better meet the academic needs of our students.

<p>School Objective 1: Yearly identify student foundational need to be targeted. Implement measures to support identified need. To improve math understanding using tools and strategies developed by our Math PLCs (pre-COVID)</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 1: Yearly evaluate the efficacy of implemented measure. Academic results in grade 3, grade 5 and grade 6 end of year exams (board & MEES)</p>	<p>Grade 6 (2022-23): 76.25% overall average, 89.57% success rate</p>	<p>Increase by 5%</p>
<p>School Objective 2: To increase Deep Learning practices in the classroom</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 2: Number of Deep Learning activities per grade level, per year</p>	<p>New initiative, no data currently available</p>	<p>Increase of 10%</p>
<p>School Objective 3: To improve oracy skills</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 3: Academic results using an oracy rubric (evaluated bi-annually)</p>	<p>New initiative, no data currently available</p>	<p>Increase by 5%</p>

Orientation 2: To increase collaboration between all job categories

To build collaboration and build capacity in our school will both support emotional wellbeing of staff as well as develop teacher leaders. This orientation supports Orientation 2 and Orientation 3 of the school board's Commitment to Success Plan.

<p>School Objective 4: Principal and staff collaborate to select 1 Cross Curricular Competency or Broad Area of Learning, to improve on. Yearly implementation of practices to improve on 1 Cross Curricular Competency or Broad Area of Learning. In support of our objective for improving oracy (objective #3), the Birchwood team has selected the Cross Curricular Competency: Communicates Effectively.</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 4: Yearly evaluate the efficacy of implemented practices. The number of students who receive a favorable comment in their term 3 report card</p>	<p>New initiative, no data currently available</p>	<p>Increase by 5%</p>
<p>School Objective 5: To increase opportunities to share in-school expertise in order to build staff capacity</p>	<p>Indicator Baseline Data</p>	<p>2026-2027 Target</p>
<p>School Indicator 5: Number of meetings held per year</p>	<p>New initiative, no data currently available</p>	<p>Include sharing of expertise as an agenda item for a minimum of 5 meetings</p>

Orientation 3: To make social-emotional health a priority at Birchwood

This orientation directly mirrors Orientation 3 of the school board's Commitment to Success Plan. Both orientations aim to support the social-emotional health of our community.

School Objective 6: To increase the sense of belonging of students and staff	Indicator Baseline Data	2026-2027 Target
School Indicator 6: For students: Our School Survey results	58% (Our School Survey, February 2024)	Increase by 5%
School Indicator 7: For Staff: Staff Survey results	Staff survey to be administered June 2024	Increase by 5%
School Objective 7: To reduce the percentage of students reporting feeling anxiety at school	Indicator Baseline Data	2026-2027 Target
School Indicator 8: Our School Survey results	37% (Our School Survey, February 2024)	Reduce by 5%
School Objective 8: To increase the level of tranquility in the shared spaces of our school	Indicator Baseline Data	2026-2027 Target
School Indicator 9: Noise level meters readings (decibel readers)	New initiative, no data currently available	Decibels to remain in the safe zone